

Job Aid: World Café Worksheet: Exploring Key Dimensions of Adaptation Success

Step 1: Select one adaptation effort to focus on. Briefly (1-2 minutes max.) describe to the group one adaptation effort you're involved in (what climate threat are you adapting to, what is at risk, what concurrent problems make this particularly challenging, how urgent is this problem, how are you thinking of addressing it, who else is involved). Take some notes if you wish (at the next table, only name what you do but explore just the dimension at hand when describing or discussing it):

Step 2: Identify key traits of success for each dimension. As you go from one World Café station to the next, focus on one key dimension of success at a time. Explore with others at your table what would be key aspects or traits of a successful or effective process, decision, implementation, or outcome (respectively). What would it mean to be doing each well? Be specific!

In the table below, **fill in key traits for each dimension**. Note all you can think of and any others you pick up from your group discussion that apply to your adaptation effort.

Successful (ongoing) adaptation process (what characterizes a "good" assessment and planning process?)	Successful adaptation decision-making (what characterizes a good decision-making process and selection of one/more good options?)	Successful action step/ implementation (what constitutes progress? what next steps are taken? how is ongoing progress assured?)	Successful outcome(s) of adaptation (what would constitute good or acceptable outcomes, for whom? What will ensure maladaptation is avoided?)



This job aid was created to serve as a reference for individuals interested in indicators and metrics to help communities define and track progress on their climate adaptation goals. Additional background and resources are available on the website: www.ResilienceMetrics.org. This website was developed in partnership with the National Estuarine Research Reserve System with funding from NOAA.



Step 3. Debrief. With the whole group, let us hear what you learned so far. Then **identify** the range of capacities needed (financial, human, social, political, institutional, staff, technology etc.) to move the adaptation process forward and the ways in which barriers can be or have been overcome.

Successful ways to build adaptive capacity		Ways to successfully overcome barriers	
Capacity needed	How to build, enhance this capacity	Barrier encountered	How this barrier was/can be overcome

Steps 2 and 3 are focused on the six key dimensions of adaptation success: the process, decision-making, actions, outcomes, capacities needed and barriers overcome. Together they give you a good picture of the progress you are making (or not yet). In the final two steps, you will explore finding indicators and metrics for each.



Step 4: Brainstorming indicators and metrics. Choose one of the key dimensions of success that interests you most, and work with other participants interested in the same dimension to brainstorm a few indicators that would tell you (or others) that you are being successful. Then help each other identify metrics that help track progress on each of those indicators (Columns 1-2).

Success Dimension:

Key Definitions

Indicator: A quality or trait you have identified that suggests ("indicates") effectiveness, progress, or success. For example, a "good" decision (key dimension) may be indicated by "transparency" (indicator).

Metric: A variable you can actually measure (if quantifiable) or track (if qualitative) that represents the indicator. For example, the indicator "transparency" may be measured by the availability of all relevant documents and decisions at a free and accessible website (qualitative) or by the percentage of people who perceive an effort to be transparent as shown in a survey (quantitative).

Indicator	Metrics	Audience	Purpose

Step 5: Discuss who would care to know about each of these indicators and for what purpose. Not everyone needs to or wants to hear about all dimensions of success, but key audiences will need to know about your progress in certain areas. Purposes may include: communication and engagement with key internal or external audiences, deliberate planning, budget justification, accountability/good governance, learning and staying alert and adaptive to continual change, etc. Fill in the remainder of the table with who needs to/wants to know about your progress and why (Columns 3-4 in the table above).

Step 6: Debrief insights and lessons with the whole group.